Kory Mohr
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SKILLS SUMMARY

Versatile systems analyst, web application developer and network manager/administrator. Excellent technical and problem solving skills with experience in all phases of software development lifecycles. Additional strengths include a unique blend of creative and analytical thinking, project management, graphic design skills, user interface development, web content, PC/network support & management.

SYSTEMS PROFICIENCY

Operating systems - Microsoft XP/Vista/Server 2003 & 2008, Macintosh OS 9 & X (10.4 – 10.6), Ubuntu, SuSE & RedHat Linux, VMWare ESX (3.5 & vSphere 4)
Web servers – Apache, Apache2 & Microsoft IIS
Network applications - Active Directory including Group Policy organization, 802.11 b, g & n wireless, TCP/IP, FTP, DNS, Telnet, SMTP/POP, NTP, NNTP, LDAP, switch, firewall and router maintenance (Dell, Cisco and Sonicwall)
Voice over IP (VoIP) telephone environments – Shoretel administration including the overall network design and deployment
Network monitoring – Various open-source apps including Nagios, MRTG and Cacti. Commercial apps include Big Brother

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EXPERIENCE

St. Catherine's School, Richmond, VA   8/07 - present
Network and Systems Administrator

- Provides enterprise level support for 850+ users, 450+ Mac/Windows clients and 20 Windows (virtualized in a VMWare 4 Enterprise ESX environment), four Mac OS X (10.4 – 10.6) servers and one Linux (Ubuntu 8.10) server. Maintains a Dell PowerVault MD3000i SAN environment as well as utilizing Symantec BackupExec 12.5 for long-term archiving and backup scenarios.

- Maintains a school-wide mixed wired/wireless 100/1000Mbps (10Gbps fiber between buildings w/ 1000Mbps switching within).   Maintains a Cisco Wireless Control Unit to provide centralized control of 50+ 802.11n-based wireless access points.

- Maintains a thin terminal/server environment based on four VMware virtual machines and 30 solid-state client boxes across three buildings utilizing a combination of commercial and open-source technologies.

- Works with teachers and students at all levels to facilitate learning through the integration of technology into the curriculum.

- Developed a multi-school-wide WAN project consisting of a MPLS-based conceptual diagram to provide a global collaborative environment for academic instruction. (Never deployed due to budgetary restraints, however, proof of concept paper available upon request.)

Stuart Hall School, Staunton, VA   7/05 – 8/07
Director of Technology

- Designed and implemented Multimedia Classroom and Presentation Room instructional spaces; Developed and supports the online multimedia learning and teaching environment based on Moodle, a PHP/MySQL-based open-source application. Worked with teachers and students at all levels to facilitate learning through the integration of technology.

- Provided enterprise level support for 220+ users, 85+ workstations (140 – 150 workstations during the academic year) and five Windows (one Exchange 2003 mail server, one IIS web server, one WSUS application server, one file server operating related school information system applications, one domain controller) and three Linux servers.

- Single handedly maintained a school-wide mixed wired/wireless 10/100Mbps with authentication via an LDAP link into the Active Directory environment as well as MAC address authentication using various open-source Linux network management applications.

- Maintained telephone system, voice mail system, and portion of the security system. Maintained

all academic computing and audio visual resources on campus. Maintained and administered the Senior Systems Academic Management System and a number of other specialty systems (e.g. Library, etc.)

- Single handedly developed and designed the public website at http://www.stuart-hall.org based on PHP and MySQL open source applications. Developed the website to be updatable by departments using access-control list (ACL) functionality.

- Maintained an annual $40k technology budget in relation to software licensing, emergency expenditures, equipment upgrades, etc. Initiated and assisted in acquiring grants to support academic technology.

Software Consulting Services, Nazareth, PA   9/04 – 7/05
Senior Installation and Support Technician – Editorial Group

- Part of three-person team that provided installation and technical support of the company's newspaper editorial publishing and digital asset management software consisting of over 30 unique software applications to over 150 editorial/media clients around the world.

- Involved in all parts of project lifecycles from pre-sales technical input to post-sales interviewing and workflow gathering at the client sites to application installation to end-user training at the client sites to providing on-going technical support through the client's support contract duration.

- Single-handedly developed and maintained the company support extranet website using a combination of various open source applications individually selected after comprehensive testing and review including help desk with unique ticket functionality, content management, file/document repository, etc.

Logo Design Guru, Yardley, PA   9/03 – 9/04
Manager of Interactive Services & Web Development and Design Support

- Drove established revenue goals. Drafted business models in forecasting revenue targets. Added almost $50k in additional revenue over a seven month period.

- Assisted design and development team with client-ready sales material. Monitored team's implementation schedule. Ensured projects were delivered on time and within scope.

- Performed web site and multimedia application design, implementation and maintenance for client sites.

- Routinely handled average project load of 15 to 20 clients at a given time including logo and custom print (brochures, mailers, etc.) design and website design and development.

- Supported company's technology infrastructure including a network consisting of a wireless 802.11b system with five clients, Ethernet connectivity, a Windows 2000 web server and a virtual PBX system.

EDUCATION

B.S., Information Systems – (80% completion)   2008 to
University of Richmond, School of Continuing Studies   Present
3.9/4.0 GPA
Serves on the Student Government Association (SGA) and the Student Library
Advisory Committee (SLAC)

B.S., Computer Science – (60% completion - Discontinued program due to lack of continued corporate financial assistance.)   00 – 01
University of Phoenix
3.8/4.0 GPA

Naval Legal School   1992
Newport, Rhode Island
Graduated paralegal studies third out of 35 students.